

Name of Early Childhood Program Center

logo

Child's Name: Cassi Blanda Hagenes Year: 2022

PROGRESS TRACKER SUMMARY by DEVELOPMENTAL DOMAINS & STANDARDS

DATE OF BIRTH (Age/Days):

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.

DEVELOPMENTAL DOMAIN 1: SPIRITUAL

Begins to develop beliefs about God, Jesus, the Holy Spirit, and angels			
Begins to understand God speaks to people through the Bible			
Begins to understand events of creation, the nature of man and his relationship to God			
Begins to understand the plan of salvation			
Begins to develop an understanding of the church family, service to others and worship.			
Begins to recognize the joy in Christian living			
Begins to anticipate the soon coming of Jesus			

DEVELOPMENTAL DOMAIN 2: PHYSICAL & HEALTH

Gross Motor: Participates in a variety of gross-motor and perceptual motor activities with age-appropriate equipment to develop control, balance, strength, and coordination			
Fine Motor: Uses fine motor skills in a variety of age-appropriate ways with purpose, precision, and coordination			
Health: Participates in activities related to health and personal care routines			
Safety: Recognizes and practices safe behaviors			
Sensory Development: Uses senses to become aware of the social and physical environment			

DEVELOPMENTAL DOMAIN 3: SOCIAL & EMOTIONAL

Self-awareness: Develops confidence and self-awareness			
Self-Control: Develops self-control, competence, and personal responsibility			
Interpersonal Relationships: Develops trust, prosocial behavior, interpersonal and social skills for relating with others			

DEVELOPMENTAL DOMAIN 4: LANGUAGE & COMMUNICATION

Spoken/Expressive: Uses language to communicate ideas, experiences, questions, and feelings			
Listening/Receptive: Listens and comprehends directions, conversations, and stories			
Pre-Writing: Uses age-appropriate writing to communicate ideas			
Pre-Reading: Uses age-appropriate strategies to develop reading skills			
Vocabulary: Develops an understanding of new vocabulary introduced in conversations, activities, field trips, stories, or print			

DEVELOPMENTAL DOMAIN 5: COGNITIVE DEVELOPMENT

Demonstrates positive approaches to learning			
Creates, interprets, performs, and responds to art, drama, practical arts, music, and movement			
Develops in numbers and operations, geometry, spatial sense, patterns and relationships, measurement, and exploring data			
Uses scientific methods to experience physical, life, space, and earth sciences			
Develops an appreciation of self and others in relationship to social systems, places, economics, civic responsibilities, and events			
Begins to develop an awareness of different forms of technology and media			

Marking Codes: I = Independent P = Progressing N = Needs More Time N/A = Not Applicable



ADVENTIST EDUCATION
Journey to Excellence 2.0

Name of Early Childhood Program Center, 123 Learning Lane, Sunrise, ST 00000
Date: Monday, December 2, 2022

Name of Early Childhood Program Center

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Child's Name: Cassi Blanda Hagenes Year: 2022

PROGRESS TRACKER SUMMARY by DEVELOPMENTAL DOMAINS & STANDARDS

DATE OF BIRTH (Age/Days):

1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.
1/24	1/91	1/158	1/225

DEVELOPMENTAL DOMAIN 1: SPIRITUAL

Begins to develop beliefs about God, Jesus, the Holy Spirit, and angels	P	P	P	P
Begins to understand God speaks to people through the Bible	N/A	I	P	P
Begins to understand events of creation, the nature of man and his relationship to God	N/A	I	P	P
Begins to understand the plan of salvation	I	P	P	P
Begins to develop an understanding of the church family, service to others and worship.	P	P	P	P
Begins to recognize the joy in Christian living	P	P	P	P
Begins to anticipate the soon coming of Jesus	P	P	P	P

DEVELOPMENTAL DOMAIN 2: PHYSICAL & HEALTH

Gross Motor: Participates in a variety of gross-motor and perceptual motor activities with age-appropriate equipment to develop control, balance, strength, and coordination	N/A	I	P	P
Fine Motor: Uses fine motor skills in a variety of age-appropriate ways with purpose, precision, and coordination	N/A	I	P	P
Health: Participates in activities related to health and personal care routines	P	P	P	P
Safety: Recognizes and practices safe behaviors	I	P	P	P
Sensory Development: Uses senses to become aware of the social and physical environment	I	P	P	P

DEVELOPMENTAL DOMAIN 3: SOCIAL & EMOTIONAL

Self-awareness: Develops confidence and self-awareness	I	P	P	P
Self-Control: Develops self-control, competence, and personal responsibility	P	P	P	P
Interpersonal Relationships: Develops trust, prosocial behavior, interpersonal and social skills for relating with others	N/A	I	P	P

DEVELOPMENTAL DOMAIN 4: LANGUAGE & COMMUNICATION

Spoken/Expressive: Uses language to communicate ideas, experiences, questions, and feelings	P	P	P	P
Listening/Receptive: Listens and comprehends directions, conversations, and stories	N/A	I	P	P
Pre-Writing: Uses age-appropriate writing to communicate ideas	N/A	I	P	P
Pre-Reading: Uses age-appropriate strategies to develop reading skills	P	P	P	P
Vocabulary: Develops an understanding of new vocabulary introduced in conversations, activities, field trips, stories, or print	P	P	P	P

DEVELOPMENTAL DOMAIN 5: COGNITIVE DEVELOPMENT

Demonstrates positive approaches to learning	P	P	P	P
Creates, interprets, performs, and responds to art, drama, practical arts, music, and movement	N/A	I	P	P
Develops in numbers and operations, geometry, spatial sense, patterns and relationships, measurement, and exploring data	P	P	P	P
Uses scientific methods to experience physical, life, space, and earth sciences	N/A	I	P	P
Develops an appreciation of self and others in relationship to social systems, places, economics, civic responsibilities, and events	P	P	P	P
Begins to develop an awareness of different forms of technology and media	P	P	P	P

Marking Codes: I = Independent P = Progressing N = Needs More Time N/A = Not Applicable



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