

Child's Name: _____

School Year: _____ Birthdate: _____

North American Division Early Childhood



Pre-Kindergarten Assessment Tool Kit & Child Portfolio

Children's Work Should Reflect Developmental Progression

Reminders & Anecdotal Notes

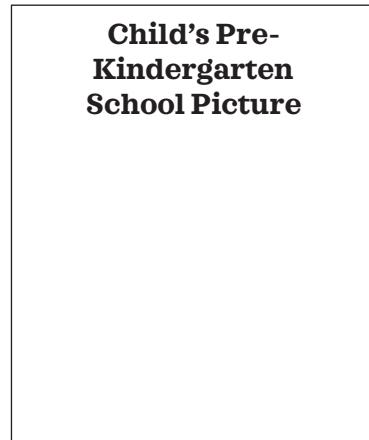
Check each box monthly when you have collected a variety of work samples.

Reminder Notes	Reminder Notes
<input type="checkbox"/> Aug _____ _____ _____ _____	<input type="checkbox"/> Jan _____ _____ _____ _____
<input type="checkbox"/> Sept _____ _____ _____ _____	<input type="checkbox"/> Feb _____ _____ _____ _____
<input type="checkbox"/> Oct _____ _____ _____ _____	<input type="checkbox"/> Mar _____ _____ _____ _____
<input type="checkbox"/> Nov _____ _____ _____ _____	<input type="checkbox"/> Apr _____ _____ _____ _____
<input type="checkbox"/> Dec _____ _____ _____ _____	<input type="checkbox"/> May _____ _____ _____ _____

Place **Anecdotal** notes from teacher(s) & parents in the right-side pocket.



4.75" POCKET



Child's Chronological Age at the Beginning of Each Quarter

1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
_____ Years	_____ Years	_____ Years	_____ Years
_____ Months	_____ Months	_____ Months	_____ Months
_____ Days	_____ Days	_____ Days	_____ Days

“Too much importance cannot be placed on the early training of children. The lessons that the child learns during the first seven years of life have more to do with forming his character than all that it learns in the future years.”

Ellen G. White - Child Guidance, p. 193

'S

(child's name)

Work Samples

(Place photos, artwork, scribble samples, etc. in this middle section.)

4.75" POCKET

Assessment Components

Skills Assessment

Upper Case Skills	<input type="checkbox"/> Aug/Sept	<input type="checkbox"/> Oct	<input type="checkbox"/> Dec	<input type="checkbox"/> Mar	<input type="checkbox"/> May
Lower Case Skills	<input type="checkbox"/> Aug/Sept	<input type="checkbox"/> Oct	<input type="checkbox"/> Dec	<input type="checkbox"/> Mar	<input type="checkbox"/> May
Letter Sound Recognition	<input type="checkbox"/> Aug/Sept	<input type="checkbox"/> Oct	<input type="checkbox"/> Dec	<input type="checkbox"/> Mar	<input type="checkbox"/> May
Ducks-in-a-Row	<input type="checkbox"/> Aug/Sept	<input type="checkbox"/> Oct	<input type="checkbox"/> Dec	<input type="checkbox"/> Mar	<input type="checkbox"/> May
Table of Numbers	<input type="checkbox"/> Aug/Sept	<input type="checkbox"/> Oct	<input type="checkbox"/> Dec	<input type="checkbox"/> Mar	<input type="checkbox"/> May
Shape Assessment	<input type="checkbox"/> Aug/Sept	<input type="checkbox"/> Oct	<input type="checkbox"/> Dec	<input type="checkbox"/> Mar	<input type="checkbox"/> May
Comparison and Position	<input type="checkbox"/> Aug/Sept	<input type="checkbox"/> Oct	<input type="checkbox"/> Dec	<input type="checkbox"/> Mar	<input type="checkbox"/> May
Color Recognition Palette	<input type="checkbox"/> Aug/Sept	<input type="checkbox"/> Oct	<input type="checkbox"/> Dec	<input type="checkbox"/> Mar	<input type="checkbox"/> May
Position & Spatial Relation	<input type="checkbox"/> Aug/Sept	<input type="checkbox"/> Oct	<input type="checkbox"/> Dec	<input type="checkbox"/> Mar	<input type="checkbox"/> May
Name Recognition Skill	<input type="checkbox"/> Aug/Sept	<input type="checkbox"/> Oct	<input type="checkbox"/> Dec	<input type="checkbox"/> Mar	<input type="checkbox"/> May
Name Writing Skill	<input type="checkbox"/> Aug/Sept	<input type="checkbox"/> Oct	<input type="checkbox"/> Dec	<input type="checkbox"/> Mar	<input type="checkbox"/> May
Quarterly Portrait	<input type="checkbox"/> Aug/Sept	<input type="checkbox"/> Oct	<input type="checkbox"/> Dec	<input type="checkbox"/> Mar	<input type="checkbox"/> May

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Additional Assessment Components

NAD Progress Tracker	<input type="checkbox"/> Aug/Sept	<input type="checkbox"/> Oct	<input type="checkbox"/> Dec	<input type="checkbox"/> Mar	<input type="checkbox"/> May
Approaches to Learning	<input type="checkbox"/> Aug/Sept	<input type="checkbox"/> Oct	<input type="checkbox"/> Dec	<input type="checkbox"/> Mar	<input type="checkbox"/> May



Optional:

- Mid-term Tracker 4th week 13th week 22nd week 31st week

☞ Paperclip quarterly **ASSESSMENTS & TRACKERS**, and place them in the left-side pocket.

North American Division Early Childhood Advisory

Atlantic Union
Columbia Union
Lake Union
Mid-America Union
North Pacific Union
Pacific Union
Seventh-day Adventist Church of Canada
Southern Union
Southwestern Union

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Mission Statement

To see young children growing in their love for God and love for others
through purposeful integrated learning experiences in a caring Christian environment.



Early Childhood Education
Where Learning Begins